

DSEE-Annex 4 (Education Plan practical periods)

Study Path: Electrical Engineering

Company:

Tutor in Company:

Students name:

T E R M	Learning Outcomes, Competences, Tasks, Activities, (Chosen items in bold)	Proposed Duration (weeks)	Department	Time Period
1	<p>Intended Learning Outcomes (According to module no 8001190)</p> <ul style="list-style-type: none"> • A knowledge of the professional environment • Well-developed social competences <p>:General Electrical Engineering knowledge</p> <ul style="list-style-type: none"> ○ Simple Electrical Applications and Installations ○ Measurement techniques ○ Analog Electronics ○ Mechanical Basic Skills ○ Introduction to computer systems ○ Working with standard computer applications ○ Basics of programming <p>Additional Skills:</p> <ul style="list-style-type: none"> ○ Organization structure ○ Documentation <p>Other items/activities</p>	12		1st Dec 2015 till 28th February 2016

2	<p>Intended Learning Outcomes (According to module no 8001191)</p> <ul style="list-style-type: none"> • A knowledge of the professional environment • Well-developed social competences • An ability to function on multidisciplinary teams. • An ability to communicate effectively <p>General Electrical Engineering knowledge</p> <ul style="list-style-type: none"> ○ Simple Electrical Applications and Installations ○ Measurement techniques ○ Analog Electronics ○ Mechanical Basic Skills ○ Introduction to computer systems ○ Working with standard computer applications ○ Basics of programming <p>Additional Skills:</p> <ul style="list-style-type: none"> ○ Organization structure of company ○ Documentation <p>Other items/activities</p>	12		<p>1st June 2016</p> <p>till</p> <p>31st August 2016</p>
3	<p>Intended Learning Outcomes According to module no 8001290</p> <ul style="list-style-type: none"> • An ability to apply knowledge of mathematics, science, and engineering. • An ability to design and conduct experiments, to analyze and interpret data. • An ability to design a system, component, or process to meet desired needs. • A knowledge of the professional environment • Well-developed social competences • An ability to function on multidisciplinary teams. • An ability to communicate effectively <p>Electrical Engineering knowledge</p> <ul style="list-style-type: none"> ○ Analog and digital electronics ○ Basic understanding of electrical network and circuits ○ Instrumentation and measurement ○ Internet-service ○ Programming in C ○ Engineering Design and Drawing <p>Additional skills:</p> <ul style="list-style-type: none"> ○ Cost and budgets ○ time management ○ product quality ○ production <p>Other Items</p>	12		

4	<p>Intended Learning Outcomes According to module no 8001291</p> <ul style="list-style-type: none"> • An ability to apply knowledge of mathematics, science, and engineering. • An ability to design and conduct experiments, to analyze and interpret data. • An ability to design a system, component, or process to meet desired needs. • A knowledge of the professional environment • Well-developed social competences • An ability to function on multidisciplinary teams. • An ability to communicate effectively <p>Electrical Engineering Knowledge</p> <ul style="list-style-type: none"> ○ Analog and digital electronics ○ Basic understanding of electrical network and circuits ○ Instrumentation and measurement ○ Internet-service ○ Programming in C ○ Engineering Design and Drawing <p>Additional skills:</p> <ul style="list-style-type: none"> ○ Cost and budgets ○ time management ○ product quality ○ production <p>Other Items</p>	12		
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5	<p>Intended Learning Outcomes According to module no 8001390</p> <ul style="list-style-type: none"> • An ability to apply knowledge of mathematics, science, and engineering. • An ability to design and conduct experiments, to analyze and interpret data. • An ability to design a system, component, or process to meet desired needs. • An ability to transfer theoretical knowledge into practical applications • A knowledge of contemporary issues. • A knowledge of the professional environment • Well-developed social competences • An ability to function on multidisciplinary teams. • An ability to communicate effectively • The broad education necessary to understand the impact of engineering solutions in a global and societal context. <p>Electrical Engineering Knowledge</p> <ul style="list-style-type: none"> ○ Power electronics ○ Electrical installation and Applications ○ Control Systems ○ Microprocessor Applications ○ Electrical Machines and Transformers ○ Embedded Systems ○ Product comparison and market analysis <p>Additional skills:</p> <ul style="list-style-type: none"> ○ Cost and budgets ○ Time management ○ project management ○ Business skills <p>Other Items</p>			
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6	<p>Intended Learning Outcomes</p> <ul style="list-style-type: none"> • An ability to apply knowledge of mathematics, science, and engineering. • An ability to design and conduct experiments, to analyze and interpret data. • An ability to design a system, component, or process to meet desired needs. • An ability to transfer theoretical knowledge into practical applications • A knowledge of contemporary issues. • A knowledge of the professional environment • Well-developed social competences • An ability to function on multidisciplinary teams. • An ability to communicate effectively • The broad education necessary to understand the impact of engineering solutions in a global and societal context. <p>Electrical Engineering Knowledge</p> <ul style="list-style-type: none"> ○ Power electronics ○ Electrical installation and Applications ○ Control Systems ○ Microprocessor Applications ○ Electrical Machines and Transformers ○ Embedded Systems ○ Product comparison and market analysis <p>Additional skills:</p> <ul style="list-style-type: none"> ○ Cost and budgets ○ time management ○ project management ○ Business skills <p>According to module no 8001391</p> <p>Other Items</p>			
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